

TITLE: MCS Governance Board Policy K-002: Indian Policies and Procedures

LEGAL REFERENCE:

Title VIII	Impact Aid Program, US Department of Education
34 CFR 222.94 (a)(1-8)	Indian Policies and Procedures (IPPs)

PURPOSE:

The McCurdy Charter School (MCS) Governance Board recognizes the importance of Native American students maintaining their traditions and values while obtaining educational skills to enable them to be responsible and productive students and members of society. The Board desires to insure educational opportunities for all students, including Native American students. The Board will foster cooperation and maintain an open line of communication with tribal governments whose jurisdictional boundaries include areas within the MCS boundaries to verify, in accordance with state and federal law that these tribes agree with MCS Indian education policies and procedures.

POSITION:

For the purposes of this policy, tribes are assumed to include, but not limited to, Nambe Pueblo Ohkay Owingeh (San Juan) Pueblo, Pojoaque Pueblo, Santa Clara Pueblo, San Ildefonso and Tesuque Pueblo.

1. MCS will support the formation of a Native American Parent Committee (NAPC) to give the tribal officials and parents of Indian children an opportunity to comment on whether Indian children participate on an equal basis with non-Indian children in the educational program and activities provided by MCS;
2. MCS will annually assess and review with NAPC the extent to which Indian children participate on an equal basis with non-Indian children served by MCS;
3. MCS will consider plans and/or suggestions by NAPC, based on assessment data, to modify, if necessary, its educational program to ensure that Indian children participate on an equal basis with non-Indian children served by MCS;
4. MCS will annually disseminate the Title VIII Impact Aid Application, an evaluation of programs supported by Title VIII funds, program plans and information related to MCS educational programs. The materials will be disseminated in sufficient time to allow the tribes and parents of Indian children an opportunity to review the materials and make recommendations on the needs of the Indian children and how MCS may help those children realize the benefits of MCS's education programs and activities. NAPC will annually conduct a public hearing to review the disseminated materials;
5. MCS will annually gather information concerning Indian community views on education issues (including views on the frequency, location and time of NAPC meetings) in sufficient time for review at the annual NAPC public hearing;
6. MCS will notify parents of Indian children who attend MCS, tribal officials and the NAPC of the locations and times of meetings;
7. MCS will annually consult and involve parents of Indian children who attend MCS, tribal officials and the NAPC in the planning and development of MCS's educational programs and activities supported by Title VIII funds, in sufficient time for review at the annual NAPC public hearing; and
8. MCS will consider modifying Indian Policies and Procedures, if appropriate, based upon input about the development and implementation of IPPs, as provided by parents of Indian children who attend MCS, tribal officials and the NAPC.

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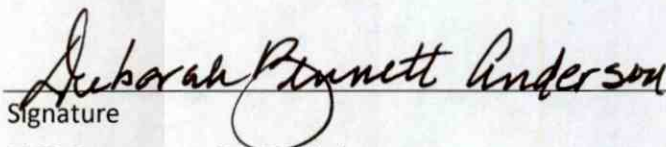
The MCS Director shall promulgate additional procedures to implement this policy.

REVIEW:

This policy shall be reviewed in accordance with the MCS Governance Board Policy Review Process.

RESPONSIBLE OFFICE: MCS Policy & Bylaws Committee Chairperson

DATE ADOPTED: 01-05-2017


Signature _____ Date Signed 1/5/17
MCS Governance Board Chairperson

RELATED DOCUMENTS:

REVISIONS:

Date	Modification and why
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MCS KEY WORDS OR RELATIONSHIP: Indian Policies, Title VIII, Impact Aid