

TITLE: MCS Governance Board Policy A-005: Bullying

LEGAL REFERENCE:

22-2-21 NMSA 1978	Bullying Prevention Programs
6.12.7 NMAC	Bullying Prevention

PURPOSE:

The McCurdy Charter School (MCS) Governance Board recognizes that providing an educational environment for all students, employees, volunteers, and families, free from bullying, harassment, intimidation (hereby known as bullying), or supports a total learning experience that promotes personal growth, healthy interpersonal relationships, wellness, and freedom from discrimination and abuse. Therefore, harassment, intimidation and bullying are all forms of dangerous and disrespectful behavior that will not tolerated.

When students are afraid to attend school/classes they cannot learn. Bullying prevention programs can help to provide a safe environment in which teachers can teach and students can learn. When a student is bullied his or her ability to participate in and benefit from the school’s educational programs or activities is adversely affected.

The goal of this policy is to ensure that procedures are in place to prevent bullying, limit the prevalence of bullying, and to make consequences salient to everyone involved.

POSITION:

McCurdy Charter School is a safe, respectful, and fear-free learning environment that has a zero-tolerance policy with regard to bullying, harassment or intimidation for all students, employees, volunteers, and families, community partners and visitors.

- A. By November 1, 2012, the MCS Director shall work with the School Health Advisory Council (SHAC) to prepare a comprehensive anti-bullying, anti-harassment and anti-intimidation program. At a minimum, the program must address
 - definitions;
 - an absolute prohibition against bullying;
 - a method to ensure initial and annual dissemination of the anti-bullying policy to all students, parents, teachers, administrators and all other school or district employees;
 - procedures for reporting incidents of bullying which ensure confidentiality to those
 - reporting bullying incidents and protection from reprisal, retaliation or false accusation;
 - against victims, witnesses or others with information regarding a bullying incident;
 - procedures for investigation and responding to reports;
 - identification of school officials responsible for receiving reports, investigating reports, and making decisions based on the outcome of the investigation;
 - consequences for bullying which include consideration of compliance with state and federal IDEA requirements;
 - and the requirement to include bullying prevention into Health Education curriculum.
- B. The MCS Director shall promulgate regulations that define disciplinary consequences for acts of bullying, harassment or intimidation.
- C. The MCS Director shall define criteria important to measuring the extent and frequency of acts of bullying, harassment or intimidation for all students, employees, volunteers, and families, community partners and visitors. The criteria shall be used to provide a quarterly assessment of events.
- D. The MCS Director shall develop evidentiary forms to document acts of bullying, harassment or intimidation, and consequences as defined.

REVIEW: This policy shall be reviewed in accordance with the MCS Governance Board Policy Review Process.

RESPONSIBLE OFFICE: MCS Policy & Bylaws Committee Chairperson

DATE ADOPTED: 062512

Subrah Plaxette Anderson

6/25/12

Signature

Date Signed

MCS Governance Board Chairperson

RELATED DOCUMENTS:

REVISIONS:

Date	Modification and why
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MCS KEY WORDS OR RELATIONSHIP: bully, bullying, intimidation, harassment